Extended Learning & Recovery Grants and High-Quality Instructional Materials

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Welcome and Introductions

Today’s Speakers

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Director, Learning and Instructional Strategies
Welcome
Future Forward Ohio
Grant Objectives
HQIM
Tutoring
Discussion
Questions
### Improving Academic Performance

<table>
<thead>
<tr>
<th>Demographic Group</th>
<th>English Language Arts</th>
<th>Mathematics</th>
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<tbody>
<tr>
<td>All Students</td>
<td>64.6%</td>
<td>57.0%</td>
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<tr>
<td>Economically Disadvantaged</td>
<td>49.5%</td>
<td>39.5%</td>
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<tr>
<td>Students with Disabilities</td>
<td>28.9%</td>
<td>20.3%</td>
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<tr>
<td>English Learners</td>
<td>43.7%</td>
<td>35.3%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>71.7%</td>
<td>64.9%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>39.3%</td>
<td>28.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51.2%</td>
<td>42.0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>59.6%</td>
<td>50.4%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>76.8%</td>
<td>71.9%</td>
</tr>
<tr>
<td>Alaskan Native or American Indian</td>
<td>60.0%</td>
<td>50.2%</td>
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Why We Must Act Now: 3rd Grade Reading Proficiency

- All Students: -6.9%
- English Learners: -6.5%
- Black Students: -7.9%
- Students with Disabilities: -8.8%
- Low Income: -8.5%
Why We Must Act Now:
Mathematics Proficiency (all grades)
Why We Must Act Now: Chronic Absenteeism

- Chronic absenteeism is defined as missing at least 10 percent of the school year for any reason – *excused or unexcused*.

- 30.2% of Ohio’s students were chronically absent in school year 2021-2022.
Grant Objectives

Extended Learning projects are expected to support extended learning and learning recovery strategies at the school and district level that both meet today’s critical needs and lead to long term transformational change.

Extended learning and recovery key topic areas:

- Literacy initiatives
- Math initiatives
- Selection and implementation of HQIM
- Social and emotional learning
- Improvements in attendance/addressing chronic absenteeism
- Supporting before or after-school tutoring
- Summer learning
- Professional development
- Other learning loss initiatives
Current Status

- All 51 plans submitted (100%)
- $60,406,909 remains (80.2%)
- $75,362,176 has been awarded to 51 ESCs
- 3 months remaining in FY23
- $14,955,267 has been reimbursed to date (19.8%)
- 18 months left in obligation period (Sept 30, 2024)
Moving forward

Now is our opportunity to reflect on the work we initially proposed and align it to the current reality.

Do we need to make adjustments to the projects?
Opportunities for Alignment

• **Updated ODE Literacy Resources:** Literacy (science of reading), Dyslexia Training and Guidebook

• **Update ODE Math Resources:** HS Math Pathways, Online Learning Support

• **Social and Emotional:** Family and Community Engagement, Early Childhood, Whole Child Network

• **Improvements in attendance & addressing chronic absenteeism:** Graduation Alliance, Stay in the Game

• **Summer Learning:** Summer Learning & Afterschool Opportunities Grant
**Students**
Acquire the knowledge and skills to be successful through a standards-aligned instructional foundation.

**High-Quality Instructional Materials**
Act as a common language and platform for engaging all partners in students’ educational experience.

**Educators**
Engage in job-embedded professional learning to be critical consumers of materials to make the best local instructional decisions.

**Districts and Schools**
Provide professional learning that is grounded in high-quality instructional materials and increase educators’ ability to support each student to learn and grow.
High-Quality Instructional Materials
Overview and Priorities

Increase student access to high-quality instructional materials that are aligned to Ohio’s Learning Standards and promote grade level proficiency.

Increase educator access to high-quality professional learning grounded in high-quality instructional materials.

Support educators in reviewing, selecting and implementing high-quality instructional materials aligned to Ohio’s Learning Standards and the Ohio’s Curriculum Support Guide.
Education Service Centers

• Opportunity to participate in professional learning on characteristics of HQIM, best practices for district adoptions, and more exciting topics

• Opportunity to participate in trainings to build capacity to train and support districts with HQIM adoptions (train-the-trainer)

• Opportunity to participate in cross-ESC communities of practice to share learning around best practices for reviewing, selecting and implementing materials
Teachers, School Leaders, & District Leaders

- Opportunity to participate in professional learning on the importance of HQIM, characteristics of HQIM, the Ohio Learning Standards, best practices for materials adoptions, and more exciting topics
- Opportunity to provide feedback that will inform statewide HQIM professional learning content for teachers and school leaders
- Opportunity to participate in an educator ambassador cohort to promote the use of HQIM
HQIM Specialist and Math Specialist Positions Available for 2023-2024 School Year

Goal: Strengthen the Ohio Materials Matter initiative to build capacity and sustainability to deliver professional learning on successfully reviewing, selecting and implementing HQIM.

- Deepening Understanding
- Facilitating Processes
- Implementing HQIM
Curriculum Support Guide

PHASE I: SELECT GREAT MATERIALS
I.1 Plan your process
I.2 Establish the vision
I.3 Develop the rubric and prepare for reviews
I.4 Review, pilot, and decide
I.5 Procure and distribute materials

PHASE II: PREPARE TO LAUNCH
II.1 Set goals, roles, and monitoring plan
II.2 Determine the plan for assessment and grading
II.3 Determine expectations for use and the plan for collaborative planning
II.4 Determine the plan for coaching
II.5 Determine the plan for training teachers and leaders
II.1 Finish setting goals, roles, and monitoring plan

PHASE III: TEACH AND LEARN
III.1 Work the plan and gather data
III.2 Step back and adjust the plan
III.3 Annually reset
Accelerating Learning Through High-Dosage Tutoring
## What is High-Dosage Tutoring?

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<tr>
<th>Frequency and group size</th>
<th>Aligned instruction and materials</th>
<th>Quality tutors</th>
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<tr>
<td>Delivery mode</td>
<td>Scheduling</td>
<td>Utilizing data</td>
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Aligning to Statewide Tutoring Initiatives

Tutor Ohio Kids
Partnership with Educational Service Centers

High Quality Tutoring Provider Vendor Directory

Statewide Mathematics and Literacy Tutoring Program
Tutoring programs at colleges and universities
Tabletop Discussion

https://padlet.com/smbirchem/current-initiatives-wvwk0gz2cl2zers8
Questions?