



Ohio MaterialsMatter

ESC-Specific Professional Learning on High-Quality Instructional Materials (HQIM)

Description:

The Ohio Materials Matter Initiative focuses on expanding professional learning regarding methods for reviewing, selecting, and implementing high-quality instructional materials (HQIM) and increasing capacity among educational service centers, teachers, districts, and school leaders to collaborate in the process of selecting and implementing the standards-aligned instructional foundation students need to be successful.

There are several professional learning opportunities specifically created for the Educational Service Center (ESC) network:

Ohio Materials Matter: High-Quality Instructional Material Webinars for ESCs

For: All ESC staff who want to learn about HQIM and how to support districts with HQIM
EdReports will facilitate a series of ESC-focused HQIM webinars that provide ESC staff with information and resources they can use to support districts with the adoption of instructional materials.

Ohio Materials Matter: Smart Adoption Practices

For: ESC staff who want to focus on guidance and resources to support districts in the process of selecting high-quality instructional materials
EdReports will work with ESCs to support smart adoption practices – the training focuses on mathematics, but content will be applicable to other subject areas. These are “train-the-trainer” sessions that will provide guidance and resources to support districts in the process of selecting high-quality instructional materials. Trainings will be beneficial for ESCs that are supporting districts that have adoptions in the near future, as well as those that will be looking to adopt at a later time.

Ohio Materials Matter: K-8 Math Implementation Cohort 1 & Cohort 2

For: ESCs who have already committed to being part of Cohort 1 or Cohort 2
Instruction Partners will work with ESCs in Cohort 1 and 2 to effectively implement HQIM in K-8 mathematics. Professional learning includes quarterly meetings and a year of support for the district from their ESC and Instruction Partners (including instructional rounds, action planning and professional learning.) Cohort 1 will begin working with Instruction Partners this school year, while Cohort 2 will be preparing to start this work next school year.

Resources:

- [Ohio Materials Matter Website](#)
- [Ohio Curriculum Support Guide](#)
- [OESCA HQIM Initiative Webpage](#)

For more information:

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ESC Training Schedule: High-Quality Instructional Materials (HQIM)

| SESSION | DESCRIPTION | DAY | TIME |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------|
| STATEWIDE WEBINARS | Virtual sessions open to all stakeholders with an interest in HQIM statewide | Thursdays | 3:30-4:30pm |
| EDUCATIONAL SERVICE CENTER (ESC) WEBINARS | Virtual sessions open to all ESC staff, focusing on how ESCs can support districts regarding HQIM | Tuesdays | 9:00 – 10:00am |
| SMART ADOPTION PRACTICES | Virtual and in-person three-day series open to ESC staff responsible for supporting districts in the process of selecting high-quality instructional materials (select one series - 2022 sessions virtual, 2023 sessions in-person) | Mondays, Tuesdays, Wednesdays | TBD |
| COHORT 1 | Virtual session for ESC Leads participating in Cohort 1 | Wednesdays | 12:30 – 2:00pm |
| COHORT 2 | Virtual session for ESC Leads participating in Cohort 2 | Thursdays | 12:30 – 2:00pm |

| SEPTEMBER | | | | | | | OCTOBER | | | | | | | NOVEMBER | | | | | | | DECEMBER | | | | | | | JANUARY | | | | | | | |
|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|---|
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | |
| | | | 1 | 2 | 3 | 4 | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 26 | 27 | 28 | 29 | 30 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | |
| | | | | | | | 31 | | | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | | |
| FEBRUARY | | | | | | | MARCH | | | | | | | APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | | |
| M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | |
| | | 1 | 2 | 3 | 4 | 5 | | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 27 | 28 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | |