



The ESC of Lorain County is committed to our school districts during this unprecedented time. Below are a list of our services and how they are adapting during the COVID-19 pandemic.

Administrative Offices- Daily communication with the county superintendents and treasurers to share best practices, meet needs, and adapt services to the challenges districts face. Organized meetings with the Lorain County Health Commissioner and communicated the need for PPE which led to districts making donations from their school health clinics.

Special Education- All of the Special Education Staff are working with their districts in assisting with meeting the needs of the districts and students. They are available to provide services specified by the districts. Here are some specific examples:

- **Therapists (OT/PT)** have provided bagged activities for students based on their needs and abilities. Checking in with parents/ guardians at least weekly. The therapists are currently looking into providing telehealth therapy if the districts would request this. They continue to attend ETR/IEP as requested by the district most of these are occurring over the phone or using video conferencing.
- **Speech-Language Pathologists** have been providing activities/lessons and resources to parents in line with their districts decisions on delivering services. They've signed in to SLP Telecon to get up to speed quickly on the ins and outs of teletherapy should their district move in that direction. Some have announced required office hours in the school building, others holding office hours at home in addition to delivering services. All of the SLPs are meeting timelines and deadlines for ETR and IEP meetings holding the team meeting via phone, google meet or other virtual means. In addition they are participating in ZOOM meetings with the speech-language supervisor from the ESC to discuss new policies, resources, tips, etc. on a frequent basis. Communication is ongoing through email, google docs, a private facebook page and ZOOM.
- **Educational Audiologists** are supporting hearing impaired students learning at home via phone calls, emails and more. They are also supporting teachers across 19 school districts on how to best teach students via virtual learning offering suggestions such as 'closed captioning' and more. They are meeting weekly with the speech/language supervisor via ZOOM and have ongoing communication together via email, google docs, a private facebook page and ZOOM.
- **Transition Coordinators** - working with the districts to complete necessary reports for IEPs/ETRs/ and SOPs. Providing resources to districts, teachers, and students on things they can be working on at home during this time. Checking in with the district staff to see how they can help in other areas if needed.
- **Educational Interpreter** - working with students and district. Providing sign language instructional videos through Google Classroom, possibly holding a zoom (or similar platform) meeting to sign with students so that she does not lose her signing skills. Provided packet with site words and appropriate sign.
- **Project SEARCH instructors**- 2 zoom meetings daily (group in morning, group or individual in afternoon), daily instruction / activities linked to Project SEARCH curriculum.
- **Parent Mentor** is available to answer parent questions and concerns. She is checking voicemail and emails regularly along with responding as appropriate. She is available to



attend meetings via phone conference or via video conferencing if needed. She is trying to stay up to date on all the changes happening daily in regards to educational expectations and requirements during the shutdown.

Supporting Teachers in the Transitioning to Online Learning - Instructional Coaching TeleSupport System - Our instructional technology team has developed a system to support teachers during the COVID-19 outbreak. Our new web portal online.nort2h.org/ combines live session support for teachers in our county with our traditional support systems. Teachers are free to email or call, but using live video conferencing sessions via zoom, our instructional coaching staff can share screens and offer live telesupport. Staff have office hours where teachers drop in for support. As teachers join the live conference, they are placed in a breakout room with additional instructional coaches. If teachers have similar needs, a small group can work with one coach in a breakout room. Additionally, we will be providing scheduled PD sessions for teachers to support the fundamentals for successful online instruction in the next few weeks. These sessions will include live interviews/presentations from teachers who have taught online who can share insights into what makes a successful online teacher. Some sessions will target specific subject areas (Math, Music, K-2, ELA, etc) to assist specific teacher groups that may be struggling with the concept of providing online instruction.

online.nort2h.org/

Curriculum / PD-Ongoing technical assistance to member districts to support them during this time. Provide Ashland Graduate Credit for those who completed PBIS 3 day training. Creating an online PBIS 3 day Hybrid in collaboration with NPESC and SST2 along with Field Rep. Completing reports for PBIS training and developing strategy to reach our community schools. Conduct performance evaluations of assigned employees via Google Hangout. Provide support to Superintendents, Curriculum Directors, Principals and Teachers via email, Google Hangouts, and phone calls. Supporting district curriculum directors as they plan their professional development days in August. Coordinating Common PD Day for Nov. 2 and 3 with the intent to complete the program by May 31. Conducting LPDC reviews and esigning for those renewing licenses. Attending ODE's Math NRL virtual meetings. Contacting Science Consultants at ODE regarding their three day series of which day 3 was cancelled to offer support. Disseminating content area resources and reminding them to use the Model Curriculum. Attending ODE's Office of Learning and Instructional Strategies Skype meeting. Conducting job postings and interviews for social worker positions for Keystone and Wellington. Working on developing High Quality Student Data PD for subgroups that are not likely to have two data sources under the OTES Model, to be developed for Fall and anticipate needing Thomas Rounds to collaborate on this with us. Collaborating with SST on SAS EVAAS training to be offered to support teachers in their use of data.

Regional Literacy Initiative-Meeting weekly to support regional literacy plan and monitor existing contracts with Literacy Consultant. Communicating with districts to collaborate on ways that we can continue to help educators develop their understanding of the Science of Reading and how to apply it, sharing vetted virtual literacy resources, planning PD for next year, revising PD's done recently, continuing learning through LETRS with teachers via Google classroom, becoming an adjunct to provide graduate credit for educators, planning a book study to launch shortly, and collaborating with peers at the ESC to deepen our collective understanding in how to raise literacy achievement. Collaborating on providing Literacy updates



to the region through a Smore. In regards to our EL Consortium, providing resources to support understanding of how to service students during this time, sharing videos from previous EL Network meetings, organizing documentation of EL work, and planning to invite members for our EL Consortium for next school year.

Social Workers-Meeting weekly with ESC Director, under 'stay at home' guidelines continue to provide mental health services to students, staff and families as well as working to meet the needs of the communities through a central food distribution in collaboration with Second Harvest. Problem solving barriers to families without internet, grant writing to obtain 'hot spots' for families that do not have access so students can continue learning.

Third Grade Reading Guarantee Tutoring-Meeting with Lorain City to brainstorm ways to continue to serve students on caseload virtually based on what the parents prefer; phone call, video tutoring, or packets. Approval provided by Lorain City Interim Superintendent has been given, the next step for internal communication to caseload parents is taking place before our tutor is able to get the contact information to reach out to the parents. Working with Clearview Elementary school for the same options.

Gifted Dept - Facilitating Spring Cohort-three online professional development (PD) book studies for teachers, in compliance with Gifted PD Competencies; developing book studies for teachers within the Google Classroom platform; testing for early entrance to Kindergarten; working with EMIS Coordinator in Consortium districts on EMIS data within the window to report students identified, served and accelerated; create letters to inform parents and districts of the testing results; researching, developing and sharing resources to support Gifted Intervention Specialists, parents, and generalists serving gifted students; weekly virtual meeting with Literacy Consultant and Director of Curriculum/Instruction; ongoing technical assistance to consortium districts. Developing/fine-tuning gifted programming, due to current year cancellations, for use in the upcoming school year; collaborating with Superintendent/Gifted Coordinator to update Gifted Service plans for upcoming school year, including creating new electronic forms for parent information brochures, referrals, accelerations, parent notifications; working with Curriculum Director to respond to CCIP needs with regard to gifted students; checking with ODE regarding the completion of Self-Reports for district service and assessment plans; completing district monthly reports for distribution to district leaders.

Special Education PreSchool - Teachers are creating packets of work and delivering to their families doorstep. Packets include all materials needed to serve preschool students including scissors, glue sticks, worksheets, materials to do art and science type activities etc. Teachers and staff are holding IEP meetings via teleconference. Staff are available via email, phone, and Zoom/Google Meet. Teachers are consulting with parents weekly for a minimum of thirty minutes per student. For students that have IEP goals and objectives teachers are discussing with parents on how to encourage work on goals at home. Teachers have created google classrooms where they have posted lessons that correspond with the information in the delivered packets. Teachers have posted videos of literacy work that they do with students including Foundations and Heggerty. Teachers have read stories, done science, social skills and numeracy lessons through video lessons then posted them to google classroom. The teachers have created opportunities for students to interact with one another either through posted videos or a common zoom time for all students and families to log-in in order to interact. Speech paths and OT's are posting general lessons for all of the students. They have created specific



lessons and materials in the packets for the students on their caseloads. Speech paths and OT's are also consulting with parents weekly to provide support with instruction/therapy relating to the students IEP goals. Teachers have also created materials and specific lessons for those students that have classroom based IEP goals. The program is in the process of developing a parent survey in order to collect feedback from families and incorporate those needs into the methods instruction is being delivered.

Special Projects/Homeless Liaison - Working with all Region 2 Homeless Liaisons to see how we can help the homeless population with getting them supplies, materials and education to them continually. Having virtual meetings to discuss and make sure all homeless students are receiving something from their schools. Working on developing question manuals for future Academic Challenges/Spelling Bees and working on a plan to start a Young Entrepreneurs event for the 2020/21 school year.

Incarcerated Students- Students are given packets with assignments for each day of the week. Staff at the detention home are passing out assignments from the packet each day. Teachers have created videos with lessons aligned to the classroom activities for each day of the week. Teachers are calling in or hosting zoom meetings with students/staff to address questions or concerns. This is done daily. Completed packets will be picked up by teachers and graded weekly.

Alternative Program: Pathways To Success- 8th grade students are using email and google classroom to complete assignments. Packets were created containing daily lessons. Teachers are calling and emailing students to address concerns and questions. Parents have been contacted with instructions regarding packets. Parents in need of a computer have signed out a chromebook. Within the next couple of days. We are hoping to establish zoom meetings with 8th grade students daily. Packets will be graded by teachers. Intervention for IEP students is being provided by zoom and email.

Alternative High School- High school students will continue with online coursework and credit recovery. Students needing a computer were given a chromebook. Student progress is being monitored by the classroom teacher. The teacher routinely calls/emails students providing academic support and addressing student questions or concerns and provides support for IEP students

SST Region 2-

All SST 2 consultants, directors and administrative assistants are continuing communication with districts as the time progresses and situations change. The team strives to return all phone calls within 48 hours and emails within 24 hours.

Consultants are expanding their technology skills, including providing instruction and support through electronic means, during this time. They are transforming scheduled face to face professional learning sessions into electronic sessions and developing additional online professional learning sessions. These sessions will be available to districts as they are developed. Consultants are beginning to plan professional learning topics and required sessions



for the next school year (FY21). They are providing educational resources for administrators, educators, students, and families on the SST 2 website and set up a web page specifically to assist our districts and families in supporting all students during school closure. The page can be located right from our home page at www.sstr2.org.

All team members participate in a weekly “connect” time via Google Meet where they connect with colleagues, share information, plan future professional development sessions, collaboratively share concerns and questions from the districts. The SST 2 team participates in ODE phone calls and webinars as appropriate, including the weekly call regarding the ADC district in their region.

The entire team is using this time to expand their knowledge and skills not only on the COVID19 topic but on many other topics including Best Practices in Reading Instruction in a Virtual Classroom, social skills and functioning, Promoting a Culture of Inquiry Through Formative Assessment, and Assistive Technology Supports and Services in the IEP, among others.

Family Engagement - Consultants emailed district contacts inquiring how we could support their distribution of food to students and families, as well as how we could help support their families and communities. Several consultants are volunteering to distribute food at the Mobile Food Bank in Lorain City Schools and the director is volunteering in the local school district where she lives to pack and distribute meals to students.

School Improvement - Consultants are providing technical assistance and resources to districts regarding their Needs Assessment and One Plan. They are also coaching districts on the Needs Assessment, One Plan and CCIP. In addition, they are providing technical assistance and feedback to districts and buildings on their entries in the School Support Tool. Consultants are actively participating in OIP OII team meetings via Zoom and are collaboratively developing resources for the team to review and approve.

Literacy - Consultants providing technical assistance to districts on Reading Achievement Plans (RAPs) and Reading Improvement Plans (RIPs). Providing updates regarding the changes to the literacy grant. Collaboratively working with district curriculum directors, instructional coaches and teachers for instructional supports and grading.

Exceptional Learners - Weekly Google Meets are being held with Special Education Directors in Region 2 to provide updates and answer questions that the districts may have during this time regarding providing services to students with disabilities. The directors are forwarding district questions and concerns to the appropriate office in the department. Consultants are participating in UDL team meetings via Zoom and are collaboratively developing resources for the team to review and approve. A consultant is developing a webinar on the topic of Transition 101 for SST staff and districts as appropriate. A consultant is developing an agency/program/service FYI “cheat sheet” to be shared with other SST colleagues. The team is hosting webinars with various educators and administrators including, but not limited to, regional transition council, early childhood supervisors, special education supervisors, educators responsible for serving English Learners, and those responsible for providing instruction to students with significant cognitive disabilities.