

The ESC of Central Ohio's Support Services in Response to the Coronavirus Pandemic

The ESC of Central Ohio is committed to supporting our member districts, educators, and students in Central Ohio during all stages of the coronavirus pandemic. We know this time is uncertain and difficult for everyone and we are grateful for the opportunity to continue to serve Central Ohio educators, students, and families.

As our schools shift to distance learning during this unprecedented educational environment, the entire ESC staff has responded swiftly and professionally with new and innovative ideas to meet the needs of all our stakeholders. Just as this situation continues to change, as will our plans and support for our districts to continue to meet the evolving needs of our stakeholders. We thank you in advance for patience and understanding as we all get through this together.

Below are some examples of how our centers and staff are supporting Central Ohio educators, students, and families.

Student Services Supports | Specialized On-Site Support

- Using our multi-disciplinary approach to connect with partner districts in an effort to continue to provide our customizable supports
- Creating a repository of resources, tips, and best practices for:
 - Facilitating distance learning
 - Social-Emotional Learning
 - Creating a home learning environment
 - Meeting students' learning needs
 - IDEA regulations
 - Documentation forms
 - Behavioral supports
 - Academic resources
- Continuing with the professional development that we had already begun with districts in a remote/virtual manner

Human Resources

- Offering two webinars for our districts and agencies that outline the Family First Coronavirus Response Act and discuss how it impacts employees.

Program Resource Services

- Providing ESSA Federal Coordinators' Network Meetings virtually

English Learner and ECSE Consortium Networks

- Allowing districts to electronically confirm English Learner and/or Early Childhood Special Education participation

Refugee School Impact Program (RSIP) Consortium Network

- Providing virtual professional development opportunities for participating consortium districts to have networking discussions

Additional Grant Support and Reporting

- Student Wellness – HB 166 support for determining student needs data, plan programming, and after June 30 completing reporting requirements due

Student Services | Direct to Student

Ventures Academy and Ventures II Alternative Schools

- Engaging students in this new instructional environment through a variety of modalities, such as Google Classroom, PLATO, phone calls, text messages, emails, home visits (prior to shelter in place), mail (for printed curriculum documents), Zoom, Class DoJo, and YouTube
- Offering virtual office hours for students to call in, setting student advisory hours, and designating time with our school social worker
- Working with students on post-secondary goals
- If students are disengaged, there are multiple follow-up communications to elicit the assistance of the parents

AmeriCorps

- Providing tutors and mentors options for completing service hours:
- Training hours can be completed by:
 - Taking online trainings
 - Reading books distributed by program coordinator
- Direct service hours can be completed by:
 - Creating lesson plans for your students
 - Developing materials for your students
 - Conducting online research related to effective instructional strategies, behavior management strategies, educational tools/resources

Special Education Staff

- ASL interpreters are interpreting and c-printing for students who are deaf
- Non-certified staff and teachers are meeting virtually weekly to plan and discuss instruction, teaching teams (intervention specialist, assistants, program coordinator, and some related services)
- Having CBT students complete traditional paper/pencil instructional and discussion activities
- Offering virtual job shadowing for CBT students to complete career exploration and life/school development
- Distributing packets of instructional materials to families that do not have transportation
- Communicating with families that are non-English speaking or English Learners staff with on-demand interpreters
- Holding IEP meetings using Zoom
- Adapting instruction to the needs of each student and their family (the students developmental level, the family's access to technology, etc.)

Related Services

- Preparing and delivering instructional packets to families
- Ensuring all materials and resources shared with families are designed to reinforce the students' skills related to IEP goals

Early Childhood Special Education

- Teachers and paraprofessionals are doing read-alouds with students and a Heggerty Lesson on a daily basis via Zoom
 - Being recorded and emailed to families in case they can't attend live
- Holding office hours daily and individual meetings with families as requested
- Sending families online educational resources

EPSEA

- Liaisons are working with each district's educational plan, as well as utilizing their own Social Emotional Learning skills to support families and students
- Providing caregivers support and resources over the phone or via email

Mosaic

- Using Edmodo to disseminate information, as well as hold real-time discussions, both facilitator- and student-led, and occasional ZOOM seminars
- Engaging students with a variety of methods to create opportunities for inquiry—video, TEDTalks, PowerPoints with voice over narration, uploaded documents, etc.

Communications and Policy

- Sharing the latest information, curated resources, policy updates through multiple channels, including social media, email marketing, and ESC website

Center for Technology and Digital Learning

- Prior to “shelter in place” the team:
 - Made preparations to ensure that staff could maintain existing services while working remotely
 - Coordinated the purchase of licenses for virtual meeting software, established VPNs, tested systems, and secured and reallocated equipment
- Vetting instructional resources for online learning and developing a menu of technology support services, such as one-on-one training, help sessions, and webinars that can be delivered virtually
- Offering training sessions for both ESC staff and member districts

Center for Achievement and Leadership

- Providing opportunities for districts to engage with one another and collaborate
- Providing shared structures for collective resource and strategy sharing among district Curriculum Leaders and ODE
- Developing platforms for virtual resource vetting, standards alignment, and resource sharing
- Providing learning opportunities for district stakeholder groups through multiple modalities, including virtual chats, webinars, one-on-one coaching, online book studies
- Serving as a liaison between ODE and districts to ensure our members and ODE have the most recent and up to date info about critical needs, resources, and issues impacting their work
- Developing a “one-stop shop” platform for resources, information, professional development and related supports
- Continuing support of grants and grant-funded initiatives

Data, Research and Grants Advancement

- Providing analyses of student outcomes and building data visualizations that help district leaders monitor and evaluate the effectiveness of online instruction

Career and College Success (Success Network)

- Providing technical assistance, leading collaborative planning sessions, and sharing critical information with member districts to help them support seniors, ensure graduation requirements are met, and to prepare them for post-secondary opportunities, including entering the workforce, post-secondary enrollment, and/or military enlistment
- Developing and implementing graduation seals, providing virtual senior advising, offering virtual work-based learning, and sharing the latest updates on changing testing, CCP, and graduation requirements

State Support Team 11

- Supporting districts and families virtually
- Providing technical assistance, virtual consultations
- Participating in phone calls with families
- Supporting continuous improvement efforts
- Continuing support of grants as required

Fiscal/Treasurer/CFO Office

- Maintaining operations to ensure ESC and ESC COG employees continue to receive their pay as scheduled and to make sure that they have assistance with benefits questions as needed
- Maintaining our accounts payable and receivable operations through email and Zoom meetings
- Staying in contact with our member district's CFO/Treasurers via email and Zoom meetings and providing an open forum to cover issues that we are all dealing with in our operations

OCALI

- Connecting families, educators, and other professionals with accessible materials, online learning, and other resources
- Curating resources, tips, and other information to ensure that people with disabilities and those who live with, love, and care for them have what they need during this time