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## **INTRO**

In very quick fashion the Brown County ESC has adapted to digital delivery for the needs of our districts. Timelines and services are customized to meet the needs of the districts. While incremental progress in digital delivery of learning for students and professionals had occurred over the past decade, no one was prepared for the sudden paradigm shift on March 17, 2020.

There are two significant challenges to full implementation of on-line learning in Brown County. First a significant lack of high-speed internet in much of the county. In many areas no internet. Secondly, the lack of PD experience and comfort of teaching for professionals using and delivering learning on-line. The second issue can be scaled up by the BCESC given time, finances and resources. The first is an infrastructure issue not that rare in rural Appalachian Ohio.

## **Professional Learning/School Improvement School Improvement**

- Curated instructional resources by content area in order to support educators in digital learning: [bit.ly/Resource-Opoly](https://bit.ly/Resource-Opoly)
- Added to our online individualized professional learning for educators in the topics of Google Education; Growth Mindset; Social-Emotional Support; Book Studies, etc. All are available for contact hours to support licensure renewal.
- Supported districts with a quick turn around of transitioning to online learning by helping to distribute Chromebooks to students.
- We are staying in contact with the groups with whom we work in a variety of teams, i.e., DLT, TBTs, content teams, resident educators, gifted cohorts, etc.
- Providing modifications/adaptations as well as feedback to resident educators and their mentors in terms of expectations for the program.
- Participating in webinars to glean information that can support districts/teachers with alternative instruction and learning.
- Collaborating with other ESC colleagues to share resources and plan for the future.
- Evaluating STEM honors diplomas.
- Previewing math curriculum for adoption conversations.
- Participating in the creation of a virtual RDL meeting slated for May.
- Meeting with teachers individually through video platforms to support them with their technology needs and questions. Ex. Google Classroom

- We are continuing to brainstorm and develop ways to connect with our clients through technology by creating online office hours, providing real-time how-to support and resources, as well as creating ways to support new learning, i.e., OTES rubric in anticipation of the 2020-21 school year.

### **Early Childhood**

- Providing on-line COS (Child Summary), to all staff
- Providing two on-line courses to Pre-K Staff through OCCRRA
- Providing support information for Pre-K families through UNITED WAY
- Virtual IEP meetings
- Pre-K learning packets
- Electronic copies of PAS (Program Assessment Scale) to each Building
- Licensing documents to ODE
- Daily communications with Pre-K Staff, families/students via DOJO, Facebook and conference calls
- OTES is being completed

### **Special Education**

1. Administrative
  - IEP meetings are being held via Google meetings
  - Teachers and para-pro meetings conducted regularly with Google meetings
  - Autism training modules for Para-pros is monitored
  - Working with Cincinnati Children's Hospital for on-line Down's Syndrome training
  - OTES is being completed
  - Regular contact with District Special Ed. Supervisors to ascertain needs for assistance
  - Virtual PD for Google meetings for teachers so teachers will be able to go live with parents
  - Managing Exceptional Child Modules for teachers and Para-pros
2. Speech Pathology
  - SLPs using Facebook, Google hangout and email to maintain contact with parents and students
  - SLPs using "Everyday Speech" for social skills
  - Google hangout used for ETRs
  - Google classroom is being utilized
  - Regular reports and meetings with SLP Supervisor
  - Virtual PD and webinars are provided with follow-up

### 3. School Psychologists

- School Psychologists are continuing to complete re-evaluations
- Utilizing Google Meet platform & telephone conferences for IEPs and other needs
- Using screen share feature to communicate with team members
- Mailing original signature pages to parents when needed
- Staying in contact with Special Education Coordinators by Google Meet and telephone conferences

### **Gifted**

- The Brown County Gifted/Challenge Teachers have reached out to students using Zoom as the on-line learning platform
- Homework packets are sent to students and students submit back to the teacher via Edmodo
- Classrooms have Facebook pages
- Parents are able to email, call and facetime teachers
- Teachers meet with Gifted Supervisor via Google hangout to discuss progress
- Teachers and Supervisor participate in on-line PD and webinars
- Chinese long-distance class log-ins were provided to students

### **Grant Writing**

- Virtual meetings with Foundation for Appalachia
- Virtual meetings with Wright State regarding Whole Team Project
- Exploration of various grant opportunities and deadlines regarding potential grant funding in 2020-2021

### **Administrative/Support Services**

- Attended district board meeting via Facetime regarding an administrative investigation
- Processing of home school questions and needs in a virtual format
- Federal CDL clearinghouse- Background checks
- Liaison with Juvenile Court for districts (court has limited hours)
- Assistance with district meals delivery as needed
- Supporting the districts with end-of-the-year reporting (One Needs Assessment, EMIS Reporting, Catastrophic Cost reporting info to districts etc.)
- Regular contacts with district administrators to see what support may be needed
- Promoting CENSUS and its importance
- Assisting parents, students and guidance counselors with on-line resources for scholarships
- Assisting county agency in search of sanitation supplies

## **Social Emotional**

- Four on-line PAX trainings
- Viewing webinars on topics related to drug abuse prevention, character education, etc.
- Researching resiliency and sharing via Facebook, etc.
- Improving skills for using Zoom and Google hangout for meetings
- Promoting SEL materials and resources through Facebook targeting specific groups and faculty to share with students
- Virtual meetings with Brown County Teen Group using Zoom