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## **Director of Curriculum and Professional Learning – Whole Child Focus**

### **Qualifications:**

1. A master's degree in curriculum and assessment or a related area
2. A minimum of five years of successful classroom teaching, curriculum planning, education administration or related experience; a license appropriate to the individual's profession
3. Possession of a valid Ohio driver's license
4. Successful completion of BCI/FBI background checks
5. Evidence of experience in administration and supervision
6. Experience in developing and delivering professional development

### **Position Description:**

The Director will provide dynamic leadership in the areas of curriculum and 21st Century learning, to ensure the success of each child in the Muskingum Valley ESC service region, by utilizing the latest information, research, and evidence-based practices to provide meaningful resources and strategies in the service region. The Director will leverage resources and partnerships at the national, state, and local levels to lead the service region in recruiting and retaining high quality teachers and administrators, fostering community partnerships that benefit the whole child, while recognizing the unique needs of students in southeast Ohio.

### **Job Functions:**

1. Develop connections at the national, state, and local level to maintain cutting edge knowledge of best practices in the field of education and to position the ESC to be on the forefront of initiatives aligned to supporting the needs of each child in the region.
2. Develop and foster partnerships with critical community members who impact each child's development, including parents, higher education, business, philanthropy, employers, libraries, social service organizations, community members, health care, and behavioral health.
3. Leverage the unique talents of all MVESC employees to identify and develop professional learning opportunities, in multiple formats, designed to equip teachers with the knowledge and tools to deliver excellent instruction to each child in the region.
4. Make connections with the Business Advisory Council and local district instructional experts to disseminate information and connect to resources that ensure each child in the region is prepared to identify their next steps in accessing the needed skills to be viable in the 21st Century job market.
5. Support local district transformations from traditional schooling to 21st Century teaching and learning, while integrating assessments aligned to this work.
6. Facilitate the implementation of Project-Based Learning (PBL) throughout the service area by locating and organizing resources, facilitating guest speakers to inspire students and teachers and serve as a coach to mentor others in supporting students in projects.
7. Convene, lead, and collaborate with critical ESC partners, including Superintendents, Curriculum Directors, Principals, School Counselors, and teachers, engaging in meaningful dialogue, and providing information to bring about real and positive change in the region.

8. Leverage the MVESC preschool program's human capital and resources to promote the importance of early learning in the region and provide professional learning opportunities for educators and community partners, including parents.
9. Make connections with existing ESC special education personnel and resources to support curriculum and assessment decisions for students with disabilities.
10. Utilize existing MVESC data sources to identify and communicate critical data points crucial to each child's success in the region.
11. Coach and counsel district teachers and principals in school culture and climate principles, crucial to the success of each child, while emphasizing the importance of partnering to bring wraparound supports into each school.
12. Collaborate with state and national experts in the Universal Design for Learning (UDL) approach to provide support to the service area in the delivery of professional development, coaching and implementation of UDL. Provides coaching to curriculum directors, administrators, and teachers on using implementation, intervention, and outcome data to support decision-making on effective teaching strategies.
13. Foster and expand upon literacy initiatives designed to develop literacy skills across all ages, grades, and subjects in the MVESC region, while embedding the models and tenets of the science of reading throughout these supports.
14. Educate and model practices that encourage academic rigor, evidence-based instructional practices, and excellent curriculum focused on the following four learning domains: Foundational Knowledge and Skills, Well-Rounded Content, Leadership and Reasoning, and Social-Emotional Learning.

**Required Knowledge, Skills, and Abilities:**

1. Knowledge of ESSA (Every Child Succeeds Act), Each Child Our Future-Strategic Plan for Education in Ohio, and relevant legislative mandates related to education
2. Knowledge of social-emotional learning, including Positive Behavioral Interventions and Supports (PBIS), 21st Century learning and Educational Leadership current trends and research
3. Data analysis skills, including data-based decision making and a thorough understanding of evidenced-based strategies as defined by ESSA
4. Ability to support the use of evidence-based processes and instructional practices, including development and implementation of academic and behavior supports, professional learning opportunities and introduction of innovative ideas to the MVESC service area
5. Excellent communication, organization, and group facilitation skills
6. Dynamic and energizing presentation skills
7. Ability to co-plan, meet agreed upon schedules, follow effective meeting management guidelines, and coordinate with leadership to ensure effective implementation of the process

The Muskingum Valley Educational Service Center is an equal opportunity employer offering employment without regard to race, color, religion, gender, national origin, or disability. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. The incumbent will be required to follow the instructions and perform the duties required by the district. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, program/curriculum changes, and unforeseen events.

Application Link: <https://mvesc.tedk12.com/hire/ViewJob.aspx?JobID=170>  
Application Deadline: April 15, 2021