**Ohio ESC Association**

**Statewide Initiative Decision Framework**

*With an increased recognition of the role of ESCs in supporting statewide implementation of education and education related support services, it is important for OESCA and the statewide network of ESCs to have a structured process for determining which statewide initaitves to support and in which to participate as a partner with the state of Ohio. OESCA will be guided by the following assessment tool developed by the ESC Network Program Cabinet and approved by the OESCA Executive Council and membership.*

| Areas of Focused Review | Guiding Questions | Response  *Please provide a response to the guiding questions and a description of the potential funding impact and implementation challenges of the proposed initiative(s).* | Effect  *Indicate if the proposed change will have a net Positive or Negative effect.* | Ranking  *Assign a score based on the following:*  *0 – Unfavorable*  *3 – Neutral*  *5 – favorable* | |
| --- | --- | --- | --- | --- | --- |
| Legal Authority | Does the proposed initiative align with the current statutory or administrative authority of ESCs? |  |  |  | |
|  | Is the proposed project aligned to the legislative intent of the educational regional service system as articulated in 3312 of the Ohio Revised Code? |  |  |  | |
| Organizational Capacity | Do ESCs or the ESC network have the capacity to successfully implement the proposed changes? |  |  |  | |
|  | Does the proposed initiative allow for collaboration and the leveraging of the statewide network of ESCs? |  |  |  | |
| Fiscal Impact | Are sufficient funds appropriated to support the proposed initiative? |  |  |  | |
|  | Are funds distributed on a formula, competitive grant, or other basis? |  |  |  | |
|  | What is the source of funding *(e.g., state, federal, other)*? |  |  |  | |
| State Agency Partners | Does it align to an identified statewide, regional or local need(s) as identified by the state *(e.g., ODE, ODH. OMHAS, ODM, etc.)*? |  |  |  | |
| Initiative 3rd-party partners | Does the initiative require a partnership with other 3rd party governmental, nonprofit, or private partners? |  |  |  | |
|  | Do the 3rd party partners have a shared mission, vision and strategic goals to the ESC Network? |  |  |  | |
| Client Districts and other Stakeholders | Does it align to an identified need(s) of schools and school districts? |  |  |  | |
| Member Needs | Does it align to an identified need(s) of the ESC membership? |  |  |  | |
| Affiliated Organizations | Is the initiative supported by affiliate organizations and stakeholders *(e.g., BASA, OSBA, OASBO, the Alliance, CORAS, OAPSA, OCECD, etc.)*? |  |  |  | |
| Roles and Responsibility | Are roles and responsibilities clearly delineated? |  |  |  | |
| Measuring Success | Are deliverables and desired outcomes clearly articulated? |  |  |  | |
|  | Is there a clear definition of success? Does the initiative include metrics that can be objectively measured? |  |  |  | |
| Bottom Line “Score” | |  | | |
| Other Secondary Implications or Issues to Consider: | |  | | |

Decision: \_\_\_\_ Monitor \_\_\_\_ Take a position: \_\_\_\_ For

\_\_\_\_ Against